

Teacher Evaluation SWOT Analysis

1. Aman Sharma (Economics)

Strengths:

- Strong subject command (B: 96.67%)
- Excellent time sense (A: 95.19%)
- Good use of teaching methods/aids (C: 94.44%)

Weaknesses:

- Slightly lower scores in helping attitude (D: 90.83%) compared to other areas

Opportunities:

- Improve class control techniques (E: 92.38%)
- Enhance helping attitude towards students

Threats:

- Potential decrease in student engagement if helping attitude isn't improved

Overall:

Aman Sharma has a strong overall performance (93.84%) with excellent subject command and time management. There's room for improvement in helping attitude and class control.

2. Surender Kumar (English)

Strengths:

- Outstanding subject command (B: 100%)
- Excellent time sense (A: 98.10%)
- Strong helping attitude (D: 98.21%)

Weaknesses:

- No significant weaknesses identified

Opportunities:

- Further enhance use of teaching methods/aids (C: 97.14%)
- Improve class control techniques (E: 96.73%)

Threats:

- Maintaining consistently high performance across all areas

Overall:

Surender Kumar demonstrates exceptional performance across all areas (98.12% overall), with perfect scores in subject command. Minor improvements in teaching methods and class control could lead to near-perfect evaluation.

3. Surender Singh (History)

Strengths:

- Excellent subject command (B: 97.05%)
- Strong helping attitude (D: 95.67%)
- Good time sense (A: 96.19%)

Weaknesses:

Slightly lower scores in use of teaching methods/aids (C: 92.68%)

Opportunities:

- Enhance use of teaching methods and teaching aids
- Improve class control techniques (E: 94.74%)

Threats:

- Potential decrease in student engagement if teaching methods aren't diversified

Overall:

Surender Singh shows strong overall performance (95.38%) with excellent subject command and helping attitude. Focusing on improving teaching methods could enhance overall effectiveness.

4. Richa (Hindi)

Strengths:

- Good subject command (B: 95.11%)
- Strong time sense (A: 94.64%)
- Solid class control (E: 92.67%)

Weaknesses:

- Lower scores in helping attitude (D: 91.09%) compared to other areas

Opportunities:

- Improve helping attitude towards students
- Enhance use of teaching methods/aids (C: 91.16%)

Threats:

- Potential decrease in student satisfaction if helping attitude isn't improved

Overall:

Richa demonstrates good overall performance (92.94%) with strengths in subject command and time management. Focusing on improving helping attitude and teaching methods could enhance overall effectiveness.

5. Sushila Devi (Music)

Strengths:

- Good class control (E: 90.00%)
- Decent subject command (B: 82.50%)

Weaknesses:

- Lower scores in time sense (A: 81.67%) and use of teaching methods/aids (C: 76.67%)

Opportunities:

- Significant room for improvement in all areas, especially teaching methods and time management
- Enhance helping attitude (D: 80.00%)

Threats:

- Potential decrease in student engagement and learning outcomes if improvements

aren't made

Overall:

Sushila Devi has the lowest overall score (82.29%) among the evaluated teachers. While class control is a strength, there's significant room for improvement across all other areas.

6. Dr. Priyabhishek Sharma (Political Science)

Strengths:

- Exceptional subject command (B: 98.72%)
- Excellent use of teaching methods/aids (C: 97.44%)
- Strong time sense (A: 97.35%)

Weaknesses:

- No significant weaknesses identified

Opportunities:

- Minor improvements in helping attitude (D: 96.67%) and class control (E: 96.78%)

Threats:

- Maintaining consistently high performance across all areas

Overall:

Dr. Priyabhishek Sharma demonstrates outstanding performance across all areas (97.41% overall), with near-perfect scores in subject command and teaching methods. Minor improvements could lead to perfect evaluation.

7. Dr. Arpit Sidhu (Commerce)

Strengths:

- Excellent subject command (B: 97.75%)
- Strong time sense (A: 96.67%)
- Good helping attitude (D: 95.25%)

Weaknesses:

- Slightly lower scores in class control (E: 91.71%) compared to other areas

Opportunities:

- Improve class control techniques
- Enhance use of teaching methods/aids (C: 95.00%)

Threats:

- Potential decrease in teaching effectiveness if class control isn't improved

Overall:

Dr. Arpit Sidhu shows strong overall performance (95.31%) with excellent subject command and time management. Focusing on improving class control could enhance overall effectiveness.

Subject	Teacher's Name	Class	Student	Feedback Score					Feedback Score (%)					Total Score (175)	Score (%)
				A (30)	B (40)	C (30)	D (40)	E (35)	A	B	C	D	E		
Economics	Aman Sharma	BA-I	1	28	39	30	37	32	93.33	97.50	100.00	92.50	91.43	166	94.86
			2	29	40	30	39	34	96.67	100.00	100.00	97.50	97.14	172	98.29
			3	28	35	25	30	28	93.33	87.50	83.33	75.00	80.00	146	83.43
			4	29	40	30	33	32	96.67	100.00	100.00	82.50	91.43	164	93.71
			5	28	37	24	30	28	93.33	92.50	80.00	75.00	80.00	147	84.00
		BA-II	1	27	40	29	40	35	90.00	100.00	96.67	100.00	100.00	171	97.71
			2	28	37	27	38	32	93.33	92.50	90.00	95.00	91.43	162	92.57
		BA-III	1	30	40	30	40	35	100.00	100.00	100.00	100.00	100.00	175	100.00
			2	30	40	30	40	35	100.00	100.00	100.00	100.00	100.00	175	100.00
Total Score				257	348	255	327	291	95.19	96.67	94.44	90.83	92.38	1478	93.84

Subject	Teacher's Name	Class	Student	Feedback Score					Feedback Score (%)					Total Score (175)	Score (%)
				A (30)	B (40)	C (30)	D (40)	E (35)	A	B	C	D	E		
English	Surender Kumar	BA-I	1	28	40	27	39	32	93.33	100.00	90.00	97.50	91.43	166	94.86
			2	28	40	27	39	32	93.33	100.00	90.00	97.50	91.43	166	94.86
			1	30	40	30	40	35	100.00	100.00	100.00	100.00	100.00	175	100.00
			2	30	40	30	40	35	100.00	100.00	100.00	100.00	175	100.00	
		BA-III	1	30	40	30	39	35	100.00	100.00	100.00	97.50	100.00	174	99.43
			2	30	40	30	39	34	100.00	100.00	100.00	97.50	97.14	173	98.86
			3	30	40	30	39	34	100.00	100.00	100.00	97.50	97.14	173	98.86
Total Score				206	280	204	275	237	98.10	100.00	97.14	98.21	96.73	1202	98.12

Subject	Teacher's Name	Class	Student	Feedback Score					Feedback Score (%)					Total Score (175)	Score (%)
				A (30)	B (40)	C (30)	D (40)	E (35)	A	B	C	D	E		
	Richa	BA-I	1	25	32	26	32	31	83.33	80.00	86.67	80.00	88.57		
			2	26	36	26	31	31	86.67	90.00	86.67	77.50	88.57	146	83.43
			3	29	37	22	32	27	96.67	92.50	73.33	80.00	77.14	150	85.71
			4	29	38	26	35	32	96.67	95.00	86.67	87.50	91.43	147	84.00
			5	29	39	29	27	32	96.67	97.50	96.67	67.50	91.43	160	91.43
			6	26	37	28	36	33	86.67	92.50	93.33	90.00	94.29	156	89.14
			7	30	40	27	40	33	100.00	100.00	90.00	100.00	94.29	160	91.43
			8	30	40	28	40	33	100.00	100.00	93.33	100.00	94.29	170	97.14
			9	30	40	28	39	33	100.00	100.00	93.33	97.50	94.29	171	97.71
			10	30	40	28	36	32	100.00	100.00	93.33	90.00	91.43	170	97.14
			11	30	40	27	39	33	100.00	100.00	90.00	97.50	94.29	166	94.86
			12	30	40	27	39	33	100.00	100.00	90.00	97.50	94.29	169	96.57
		BA-II	1	26	39	27	40	35	86.67	97.50	90.00	100.00	100.00	167	95.43
			2	26	36	27	32	31	86.67	90.00	90.00	80.00	88.57	152	86.86
			3	26	34	24	34	30	86.67	85.00	80.00	85.00	85.71	148	84.57
			4	26	35	24	35	31	86.67	87.50	80.00	87.50	88.57	151	86.29
			5	25	32	25	31	26	83.33	80.00	83.33	77.50	74.29	139	79.43
		BA-III	1	30	40	30	40	35	100.00	100.00	100.00	100.00	100.00	175	100.00
			2	30	40	30	40	35	100.00	100.00	100.00	100.00	100.00	175	100.00
			3	30	40	30	40	35	100.00	100.00	100.00	100.00	100.00	175	100.00
			4	30	40	30	40	35	100.00	100.00	100.00	100.00	100.00	175	100.00
			5	30	40	30	40	35	100.00	100.00	100.00	100.00	100.00	175	100.00
			6	30	40	30	40	35	100.00	100.00	100.00	100.00	100.00	175	100.00
			Total Score	653	875	629	838	746	94.64	95.11	91.16	91.09	92.67	3741	92.94

The image shows a vertical strip of a document, likely a page number or index strip, positioned on the right side of a larger, mostly blank page. The strip consists of a series of rectangular cells arranged in a grid pattern. The cells are separated by thin lines, and the overall appearance is that of a printed or stamped document. The strip is oriented vertically and contains some faint, illegible markings that could be page numbers or other identifiers. The background of the page is a light, textured surface, possibly paper or a scan of a document.

Subject	Teacher's Name	Class	Student	Feedback Score					Feedback Score (%)					Total Score (175)	Score (%)
				A (30)	B (40)	C (30)	D (40)	E (35)	A	B	C	D	E		
Commerce	Dr. Arpit Sidhu	B.COM.-I	1	29	39	28	38	33	96.67	97.50	93.33	95.00	94.29	167	95.43
			2	29	40	28	37	29	96.67	100.00	93.33	92.50	82.86	163	93.14
			3	29	39	29	38	35	96.67	97.50	96.67	95.00	100.00	170	97.14
			4	29	40	29	38	33	96.67	100.00	96.67	95.00	94.29	169	96.57
			5	28	40	28	37	29	93.33	100.00	93.33	92.50	82.86	162	92.57
			1	28	35	26	34	26	93.33	87.50	86.67	85.00	74.29	149	85.14
			2	28	38	28	40	34	93.33	95.00	93.33	100.00	97.14	168	96.00
			1	30	40	30	40	35	100.00	100.00	100.00	100.00	100.00	175	100.00
			2	30	40	30	40	33	100.00	100.00	100.00	100.00	94.29	173	98.86
			3	30	40	29	39	34	100.00	100.00	96.67	97.50	97.14	172	98.29
Total Score				290	391	285	381	321	96.67	97.75	95.00	95.25	91.71	1668	95.31

GOVERNMENT DEGREE COLLEGE SIHUNTA
DISTRICT - CHAMBA (HP) - 176 207
INTERNAL QUALITY ASSURANCE CELL (IQAC)
FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Himachal Pradesh University to seek feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning. This Evaluation Form must be filled by the students having at least 75% Attendance in the Class.

Class: B.A. / B.Com. Year: 1 / 2 / 3 Session: _____
 Name of the Department: _____ Name of the Teacher: _____
 Course Name: _____ Course Code: _____
 Total No. of Lectures Delivered: No. of Classes Attended: Attendance Percentage: %

RATING SCALE: [1] Below Average [2] Average [3] Good [4] Very Good [5] Excellent (TICK [√] THE APPROPRIATE CHOICE FOR EACH POINT)										
EVALUATION CRITERIA					RATING					
					1	2	3	4	5	
A. TIME SENSE										
1	Punctuality in the Class									
2	Regularity in taking Classes									
3	Students' Attendance/ Presence in the Class of Teacher who is being Evaluated									
4	Completes Syllabus of the Course in Time									
5	Scheduled Organization of Assignments, Class Test, Quizzes and Seminars									
6	Makes alternate Arrangement of Class in his/her Absence									
Sub-Total (A)										
B. SUBJECT COMMAND										
1	Focus on Syllabi									
2	Self-Confidence									
3	Communication Skills									
4	Conducting the Classroom Discussions									
5	Teaching the Subject Matter									
6	Delivery of Structured Lecture									
7	Skill of Linking Subject to Life Experience & Creating Interest in the Subject									
8	Refers to Latest Developments in the Subject									
Sub-Total (B)										
C. USE OF TEACHING METHODS/TEACHING AIDS										
1	Uses of Teaching Aids (OHP/Blackboard/PPTs)									
2	Blackboard/Whiteboard Work in Terms of Legibility, Visibility and Structure									
3	Uses of Innovative Teaching Methods									
4	Shares the Answer of Class Tests or Sessional Test Questions after the Conduct the Test									
5	Shows the Evaluated Answer Books of Class Tests to the Students									
6	Makes Sure that he/she is Being Understood									
Sub-Total (C)										

Date दिनांक	Accession Number परिग्रहण संख्या	Author लेखक	Title पुस्तक का नाम
1	2	3	4
	1	A.J. Thomson & A.V. Martinet	A Practical English Grammar Exercises 2
	2	- Do -	- Do -
	3	V.K. Khanna and Meenakshi F. Paul	Life Unfolded
	4	V.K. Khanna and Meenakshi F. Paul	- Do -
	5	- Do -	- Do -
	6	- Do -	- Do -
	7	A.J. Thomson and A.V. Martinet	A Practical English Grammar Exercises 1
	8	- Do -	- Do -
	9	Edited by Department of English University of Delhi	Modern Indian Literature; Poems and Short Stories
	10	- Do -	- Do -
	11	- Do -	- Do -
	12	- Do -	- Do -
	13	Ajay Kumar Singh	SSC English
	14	P.M. Bakshi	The constitution of India
	15	- Do -	- Do -
	16	Bhubendra Kr. Singh and Vibha Rani	Verbal Reasoning
	17	गिरज चन्द्र चौधरी और सजीव कुमार	वस्तुनिष्ठ: सामान्य ज्ञान
	18	- Do -	- Do -
	19	- Do -	- Do -
	20	- Do -	- Do -
	21	- Do -	- Do -
	22	मोहनदास करमचंद गोंधरी	सत्य के प्रयोग अथवा आत्मकथा
	23	- Do -	- Do -
	24	- Do -	- Do -
	25	Dr. R.S. Aggarwal	A modern approach to non-verbal Reasoning

Date दिनांक	Accession Number परिग्रहण संख्या	Author लेखक	Title पुस्तक का नाम	Vc i
1	2	3	4	
27/8/25	21 51	प्रो. कुमा० वृन्दा	शयना-पुंज (पद्य-साद्य-संस्कृत)	
14/10/25	21 52	मुथु स्वामी वृन्दा संजीव	Swamy's हिंदू कानून 2026	
	21 53	Diwakar Kamal	Himachal Pradesh Financial Rules, 2009	
	21 54	Muthuswamy Brinda Sanjiv	CCS CCA Rules	
	21 55	Muthuswamy Brinda Sanjiv	Swamy's Pension compilation	
	21 56	- do -	General Provident Fund Rules	
	21 57	- do -	Swamy's compilation of Conduct Rules	
	21 58	- do -	Swamy's compilation of FRSR III leave	
	21 59	- do -	" " FRSR-II Travelling Allowance	
	21 60	- do -	" " FRSR-I General Rules	
14/10/25	21 61	Muthuswamy Brinda Sanjiv	" " of FRSR-I General Rules	
	21 62	- do -	" " of FRSR-II Travelling Allowances	
	21 63	- do -	" " of FRSR-III Leave Rules	
	21 64	- do -	" " of CCS CCA Rules	
	21 65	- do -	" " of Conduct Rules	
	21 66	- do -	" " General Provident Fund Rules	
	21 67	- do -	Swamy's Pension compilation	
30/10/25	21 68	कुमा० कुमार शर्मा (रश्मि)	प्रेम का म्याला	
	21 69	- do -	प्रेम का म्याला	
	21 70	- do -	अब हर शाम निराली होगी	
	21 71	- do -	अब हर शाम निराली होगी	
	21 72	- do -	It is For you, It is only For you	
	21 73	- do -	In search of you, my dear	
11/03/26	21 74	मंजू लता	गिरिराज किशोर के कथावाचक के सम्मान श्रद्धा अर्पण	
	21 75	- do -	गिरिराज किशोर के कथावाचक के सम्मान श्रद्धा अर्पण	

3.2.ii

Bill-Cash

9805188049

M/s. Sanjay Kumar

News Agency

Main Bazar SIHUNTA, Distt. Chamba (H.P.)

No. 059 Date 31/12/25

Name A.S. Kishor

Qty	Particulars	Rate	Amount
			Rs. P.
	3-11	460	1380
	31/12/25	470	1380
			930
		470	930
TOTAL			930

Paid.

Sanction No. 59 Dated 31/12/25
The Stock Register
News Papers Register

Govt. College Sihunta
Principal

Sanction & Proceed for Rs. 470
Rupees. Four Hundred & 70

Goods once sold are not returnable
All disputes are subject to Chamba Jurisdiction

Sanjay Kumar
News Agency Sihunta
Distt. Chamba (H.P.)

Name of Sanjay Kumar
out of A.S.

G.C. Sihunta (H.P.)

Govt. College Sihunta

Certificate

It is certified that above mentioned news papers were actually purchased for college library for m/o Dec, 2025 at reasonable prices.

1. Prof. Surrender Kumar Singh
2. Prof. Aman Sharma
3. Prof. Sushila Devi
4. Dr. Arpit Sidhu
5. Sh. Vijay Singh

Principal
Govt. Degree College Sihunta
Distt. Chamba (H.P.)

Jai Mata Di

Bill-Cash

Mob: 9805143830
8219739429

M/s. Rana News Agency



Main Bazar DRAMNALA, Distt. Chamba (H.P.)

No.....

Date: 21/12/25

Name: P. Rana Pal C. S. Sharma

Qty.	Particulars	Rate	Amount	
			Rs.	P.
①	Tribhuvan - P	194	194	
②	Indian Exp - P	194	194	
			388	
		B.L.S	388	
			768	
	TOTAL		768	

Bill No. 81525 Dated 21/12/25 Entered in
 The Stock Register... in Page No. 22
 Register
 Govt. College Shimla

Bill No. 3125 of Rs. 388
 Rupees Three hundred Eighty Eight only
 Name of Rana News Agency
 out of A.P.
 Govt. College Shimla

Sanction & Passed for Rs. 388 -
 Rupees Three Hundred Eighty Eight only
 Principal

G. Shimla (H.P.)
 E.& O. E.
 Goods once sold are not returnable
 All disputes are subject to Chamba Jurisdiction.
 Rana Signature

Certificate

It is certified that above mentioned News Papers were actually purchased for College Library for the m/o Dec, 2025 at reasonable prices.

1. Prof. Surendar Kumar
2. Prof. Aman Sharma
3. Prof. Sushila Devi
4. Dr. Anshu Sidhu
5. Sh. Vijay Singh

Principal
 Govt. Degree College Shimla
 Distt. Chamba (H.P.)

correct
 Jan

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Ph: 9646 888 377

GYANM PUBLICATIONS

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S. NO.	PARTICULARS	QTY.	RATE	AMOUNT	
				Rs.	P.
	one magazine Subscription for one yr	1	999	999	

Bill No. **978** Dated **19/8/25** of Rs. **999**
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 Name of **Gyanm Pub.**
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 at page No. **252**
 Fee **Rs. 100**

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INVOICE

PRATIYOGITA DARPAN(25-26)

211-A Swadeshi Bima Nagar

Opp. Shah Talkies

Agra-282002

GSTIN/UIN: 09AADFP9354R2Z9

State Name : Uttar Pradesh, Code : 09

E-Mail : sale@pdgroup.in

Consignee (Ship to)

Buyer (Bill to)

PRINCIPAL - P-54436

GOVT. DEGREE COLLEGE SIHUNTA, CHAMBA

State Name : Himachal Pradesh, Code : 02

Contact : , 7807475479,

E-Mail : principalgcsihunta@gmail.com

Invoice No. 5167	Dated 18-Aug-25
Delivery Note	Mode/Terms of Payment
Reference No. & Date.	Other References
Buyer's Order No.	Dated
Dispatch Doc No.	Delivery Note Date
Dispatched through	Destination
Terms of Delivery	

56

SI No.	ISBN	ASIN	Description of Goods	Part No.	Quantity	Rate	per	Disc. %	Amount
1	P2509		PRATIYOGITA DARPAN - HINDI September 2025	P2509	1 Pcs	112.92	Pcs		112.92
2	P-2510		PRATIYOGITA DARPAN - HINDI October 2025	P-2510	1 Pcs	112.92	Pcs		112.92
3	P2511		PRATIYOGITA DARPAN - HINDI November 2025	P2511	1 Pcs	112.92	Pcs		112.92
4	P2512		PRATIYOGITA DARPAN - HINDI December 2025	P2512	1 Pcs	112.92	Pcs		112.92
5	P2601		PRATIYOGITA DARPAN - HINDI January 2026	P2601	1 Pcs	112.92	Pcs		112.92
6	P2602		PRATIYOGITA DARPAN - HINDI February 2026	P2602	1 Pcs	112.92	Pcs		112.92
7	P2603		PRATIYOGITA DARPAN - HINDI March 2026	P2603	1 Pcs	112.92	Pcs		112.92
8	P2604		PRATIYOGITA DARPAN - HINDI April 2026	P2604	1 Pcs	112.92	Pcs		112.92
9	P2605		PRATIYOGITA DARPAN - HINDI May 2026	P2605	1 Pcs	112.92	Pcs		112.92
10	P2606		PRATIYOGITA DARPAN - HINDI June 2026	P2606	1 Pcs	112.92	Pcs		112.92
11	P2607		PRATIYOGITA DARPAN - HINDI July 2026	P2607	1 Pcs	112.92	Pcs		112.92
12	P2608		PRATIYOGITA DARPAN - HINDI August 2026	P2608	1 Pcs	112.92	Pcs		112.92
Postage									
									1,355.04

Certify that this bill paid by my
 Ashok Pal Singh
 (Assist. Lib.)

INVOICE (Page 2)

PRATIYOGITA DARPAN(25-26)
 2/11-A Swadeshi Bima Nagar
 Opp. Shah Talkies
 Agra-282002
 GSTIN/UIN: 09AADFP9354R2Z9
 State Name : Uttar Pradesh, Code : 09
 E-Mail : sale@pdgroup.in
 Consignee (Ship to)

Invoice No. **5167** Dated **18-Aug-25**
 Delivery Note Mode/Terms of Payment
 Reference No. & Date. Other References
 Buyer's Order No. Dated
 Dispatch Doc No. Delivery Note Date
 Dispatched through Destination
 Terms of Delivery

Buyer (Bill to)
PRINCIPAL - P-54436
 GOVT. DEGREE COLLEGE SIHUNTA, CHAMBA
 State Name : Himachal Pradesh, Code : 02
 Contact : .. 7807475479,
 E-Mail : principalgcsihunta@gmail.com

SI No.	ISBN	ASIN	Description of Goods	Part No.	Quantity	Rate	per	Disc. %	Amount
			Less : Round Off						(-)0.04
Total					12 Pcs				₹ 1,355.00

BIN No. 5167 Dated 18⁰⁸ 25 entered in
 The Stock Register..... at page No. 253
 Consumable
Hathwara
 Fee Clerk
 Govt. College Sihunta

EB No. 267 Dated 18⁰⁸ 25 of Rs. 1355-
 Rupees One thousand three hundred fifty five only
 Name of Pratiyogita Darpan
 out of A.F.
Sihunta
 Govt. College Sihunta

Sanction & Passed for Rs. 1355-
 Rupees One thousand three hundred fifty five only
G.C. Sihunta
 Principal
 G.C. Sihunta (H.P.)

Amount Chargeable (in words)
 INR One Thousand Three Hundred Fifty Five Only

Company's Bank Details
 Bank Name : PNB LB.B. A/C 3900002100001156
 A/c No. : 3900002100001156
 Branch & IFS Code : PUNB0390000
 for PRATIYOGITA DARPAN(25-26)

Declaration
 We declare that this invoice shows the actual price of the goods described and that all particulars are true and correct.

Authorized Signatory

List of e-resources for library

1. <https://ndl.iitkgp.ac.in/>
2. <https://shodhgangotri.inflibnet.ac.in/>
3. <https://shodhganga.inflibnet.ac.in/>
4. <https://data.rbi.org.in/#/dbie/home>
5. <https://databank.worldbank.org/>
6. <https://censusindia.gov.in/census.website/>
7. <https://core.ac.uk/>
8. <https://library.biblioboard.com/advanced-search>
9. <http://www.free-management-ebooks.com/index.htm>
10. <https://freepdf-books.com/>
11. <https://archive.org/>
12. <https://opendissertations.org/>
13. <https://www.springeropen.com/journals>
14. <https://www.cambridge.org/us/universitypress/textbooks/introductory-econometrics/pptslides/>

3.2. iv



Amx 3.3.1v



Mr. Vijay Singh
44, govt College
Sihunta Main Bazaar Sihunta Sihunta Bazaar 176207
Sihunta Chamba Himachal Pradesh India



BHIM UPI

Jio Number : 1899796484
Account Number : 411479286758
Statement Number : 355523094308
Activation Date : 07-MAY-2025
Billing Cycle Date : 11-MAR-2026
Due Date : 17-MAR-2026
Current Plan : AirFiber_599_3M

Total Payable : 706.82

Jio AirFiber Bill Summary

Registered Mobile Number: +917018499858 || Email: principalgcsihunta@gmail.com

Particulars	Amount (₹)
(i) Connectivity Services (Includes Data Services)	
Previous Balance Due	252.52
Payment Received	252.52
Current Month Charges	252.52
Total (i)	252.52
(ii) Platform Services (Includes Device Charges & Subscription to OTT Services)	
Previous Balance Due	454.30
Payment Received	454.30
Current Month Charges	454.30
Total (ii)	454.30
Total current charges (i + ii)	706.82
(iii) Advanced Payment Received	0.00
Current Balance (i + ii + iii)	706.82
Total Payable	706.82

For Your Information:

- You can now download your detailed tax invoices on MyJio / jio.com in the invoice history section.
- Current month charges reflect the charges levied in any bill period including taxes as applicable.
- All the plan rentals are charged in advance for the no. of days till your next bill cycle, except for first bill generated post activation, where it also includes prorated charges from activation date to your billing cycle date.

Reach Us : 1800-89-69999 (from other networks) or Call 199 (from Jio Fixed Line Number) Write to jiofibercare@jio.com Manage your world of Jio with MyJio app Visit www.jio.com

Payment Options

JioPay

Set JioAutoPay through My Jio App. Download the MyJio App from Play Store or App Store.

ACH - (Direct Debit)

Set ACH mandate on your bank account. Visit the nearest Jio Store along with a cancelled cheque.

EBPP

Register Jio with your bank for an auto bill presentment and payment mandate on your bank account or credit card.

Standing Instructions (Credit Card)

My Jio & Jio.com

Pay bills using credit/debit card /netbanking/ e-wallets/UPI on My Jio App or visit www.jio.com and click on Quick Pay Download the app from Play Store or App Store

Your Plan Details :

AirFiber_599_3M: Benefits : 1)Unlimited Data(1000GB/Month @30 Mbps High Speed Data, thereafter unlimited at 64kbps) 2)Voice: Unlimited. 3)Subscription to premium 12 OTT Apps 4)Validity: Bill Cycle
Note :This plan is an advance rental plan

Base Monthly Rental	Voice Call (Local/STD)	Data	ISD (minutes)
₹ 599	Unlimited	1000GB/Month @30 Mbps	-

Total Current Charges (A+B) 706.82

A. Plan Charges (excluding taxes)

Sr No.	Description	Service	From Date	To Date	No of Days	Amount (₹)
1	Monthly Plan Charges	Connectivity	11-MAR-2026	10-APR-2026	31	214.00
2	Monthly Plan Charges	Platform	11-MAR-2026	10-APR-2026	31	385.00
Total						599.00

B. Taxes

Sr No.	Description	Charges (₹)	CGST (₹)	SGST (₹)	Amount (₹)
1	Tax	599.00	53.91	53.91	107.82

Your Payment History

Bill History					
10-FEB	10-JAN	10-DEC	10-NOV	10-OCT	10-SEP
₹ 706.82	₹ 706.82	₹ 706.82	₹ 706.82	₹ 706.82	₹ 1390.85

Payment History		
10-FEB	10-JAN	10-DEC
₹ 706.82	₹ 706.82	₹ 706.82

(iii) Proof of
granted class



Entrepreneurial
Dr. A. Spitz Siderer

SCOTSMAN'S DELIGHT

Dave Shaw and Elizabeth M.A. Grasby revised this case (originally titled "Maverick's" written by Ilana Rubin under the supervision of Elizabeth M.A. Grasby) solely to provide material for class discussion. The authors do not intend to illustrate either effective or ineffective handling of a managerial situation. The authors may have disguised certain names and other identifying information to protect confidentiality.

Version: 2013-06-28

In October 2012, Dougald MacDonald returned from a holiday trip to Scotland where he discovered, by chance, a business opportunity wholesaling Scottish-themed soft toys and novelties, many with musical components, to retailers in North America. Since then, he had gathered information about the products themselves, their possible markets, selling prices, the seasonal nature of the business and the competition in North America. If MacDonald decided to go ahead with the business, he would run it as a proprietorship from his home and garage in Saint John's, New Brunswick, Canada, and call the business "Scotsman's Delight". He now had less than a week to make up his mind whether to go ahead with the opportunity or to walk away.

THE IDEA

MacDonald was 51 years old and had recently sold the latest of his entrepreneurial ventures so he was looking for something new and had always enjoyed the challenge of a new venture. His previous business venture was technical in nature so a toy and novelty business was a significant change in direction and expertise and he was hoping to utilize his excellent organizational skills to earn a healthy profit. He loved the products when he saw them in Glasgow, Scotland, and believed this could be a profitable and intriguing business opportunity. So, while on holiday, MacDonald tracked down the manufacturer, Consolidated Toys (UK) Ltd. (Consolidated Toys), in Aberdeen, and its chief executive officer, Gregor Harding. As it turned out, Harding was in pursuit of a distributor for the products in North America and he offered MacDonald the option to be that distributor. This meant that MacDonald would have exclusive wholesaling rights for these products in North America, buying them from Consolidated Toys in minimum lots of \$50,000¹ with terms of 2/10 net 90 days, F.O.B. destination.² The deadline for exercising this option was now less than a week away.

THE PRODUCT

The battery-operated soft toys and novelties, some with their Scottish tartan and bagpipe music, would be purchased by consumers as either a novelty item or for sentimental reasons (i.e., a touch of their

¹ All currency in U.S. dollars unless specified otherwise.

² Transportation costs would be paid by Consolidated Toys.

homeland). For examples of a few of the many products Scotsman's Delight would sell, see Exhibit 1. There was no question in MacDonald's mind that the sound of the Scottish music, especially the bagpipes, coming from these adorable toys, dressed in kilts and tartan, would attract those North Americans with a Scottish heritage.

Scotsman's Delight would sell only to retailers. The retail selling price of these products ranged from \$9.99 and \$30.00. The wholesale selling prices for the products were between \$3.49 and \$9.99. Since there was no direct competition in North America for these unique toys and souvenirs, MacDonald projected wholesale sales in North America for the products to be between \$525,000 and \$550,000 annually for the first two or three years while he built a network of contacts. After that, he believed the sales potential was virtually unlimited.

THE MARKET

Consolidated Toys' distance from the North American retailers had made it very difficult, if not impossible, to provide smaller, more frequent orders to retailers who did not want to buy in larger quantities. Harding hoped that MacDonald's proximity to North American retailers would provide Consolidated Toys with a competitive edge for two reasons:

- Delivery costs would be reduced which would be attractive to retailers.
- Smaller, more frequent orders could be provided to interested retailers.

The U.K. wholesaler had specialized in selling the products successfully for years, had years of industry experience, and had described the U.K. market to MacDonald in great detail. The wholesaler believed the biggest challenges MacDonald would face would be making contact with the targeted retailers, showing them the products, taking orders and delivering the merchandise. There were a lot of potential retail store customers and the first contacts would clearly take time and probably generate only small orders. MacDonald believed repeat business would be carried out by telephone or through the company website.

Harding had told MacDonald that his orders would receive priority from the U.K. production facility because of their friendship and Harding's eagerness to develop the North American market for the manufacturer's products. The lead time to receive orders from the U.K. facility depended on how busy the production facility was and could be anywhere from one week to one month.

Most of the retailers MacDonald planned to target sold novelty and gift and other tourist attractions and were predominantly located on the North American eastern seaboard, which included the Maritime Provinces in Canada and the New England states (this was also where the greatest number of Scots lived in North America). Additionally, there were smaller markets throughout North America.

The tourist business was highly seasonal, with June to October being the busy months. MacDonald knew that retailers ordered new products cautiously so he was prepared to accept small orders and would agree to pay the retailers' freight charges on orders over \$1,000 (U.S. or Cdn.). He estimated the shipping costs at 5 per cent of sales.

THE SALES FORCE

Since the products were unique and sales volumes were comparatively small, MacDonald and Harding believed they could not be sold successfully through regional or national retailers.³ Consequently, Harding

³ In the future, MacDonald planned to print a catalogue for customers who requested it.

and MacDonald agreed that Scotsman's Delight would initially sell through trade shows and personal calls to retailers. MacDonald realized the "hands-on" nature of the selling activity, combined with the geographical size of the market for the products, required a sales force to reach the targeted market. MacDonald had contacted three sales agents, who acted for other similar but non-competing lines of business, who would sell for Scotsman's Delight. The three sales agents regularly called on MacDonald's targeted retail customers with their other product lines. All three agents lived in the United States: one in Portland, Maine; one in the Boston, Massachusetts vicinity; and one in Philadelphia, Pennsylvania.

MacDonald would meet with all three sales agents at one time for two days to decide on sales strategies, credit granting, territory coverage, promotions and other marketing programs. MacDonald estimated this meeting would cost \$10,000. Each sales agent would be assigned a territory and would receive a 20 per cent commission on sales generated in the agent's territory.⁴ MacDonald conjectured that the peak sales period would be from February to July each year.

In his first year, MacDonald estimated that he could personally generate \$150,000 in sales in his own territory which would be the three Maritime Provinces, and the three sales agents could each generate about \$125,000 in sales in the upcoming 12-month period. The sales agents could cover their territories from home for much of each month. MacDonald would pay up to \$2,000 per month per sales agent for their travel costs and projected his own travel costs would be a similar monthly amount.

OTHER PLANS AND CONSIDERATIONS

MacDonald would mark the manufacturer's selling price up by 100 per cent to set Scotsman's Delight's wholesale price. Payment terms for the retailers would be net 60 days. U.S. customers would be billed in U.S. dollars and Canadian customers would be billed in Canadian dollars,⁵ Consolidated Toys would bill Scotsman's Delight in U.S. dollars.

MacDonald could minimize overhead costs, particularly storage, since he planned to run the business out of his home. Investments in inventory, accounts receivable, and accounts payable would be negligible. He planned to store the inventory of goods in his garage initially and to use a room in his home as an office. His wife, Mollie, was an accountant and she was more than willing to help with the processing of orders and keeping the books.

MacDonald intended to have a website designed that described and illustrated the products in detail. The website would also allow retailers to purchase directly online and then credit the appropriate sales agent with the commission. Designing a website would cost \$6,000.

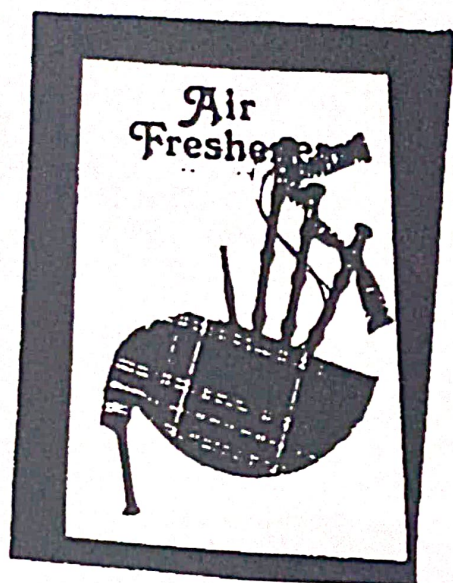
Surrounded by the information he had gathered, MacDonald sat down to evaluate the venture and to make a decision. MacDonald, himself, was a reluctant traveler, not wanting to be away for long periods from his family. While his two older sons were away from home at university, MacDonald still had two primary school-aged children at home. In the back of his mind, he wondered if the time it would take to run the business and the profit earned were worth the time away from his family. MacDonald knew Harding needed an answer within the next three to four days.

⁴ Sales agents would be paid commissions earned after Scotsman's Delight received payment from the retailer. Commissions were calculated on Scotsman's Delight's wholesale selling price.

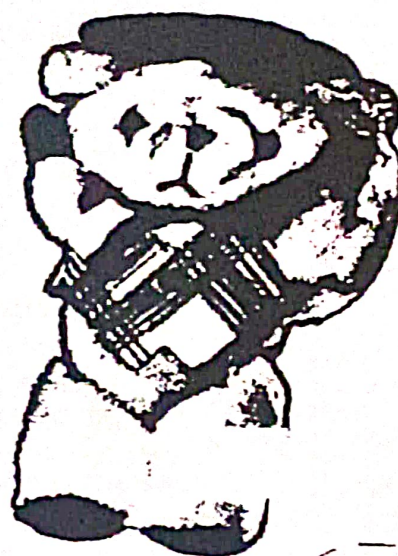
⁵ For purposes of analysis, consider an exchange rate of Cdn\$1=US\$1.

Exhibit 1

SCOTSMAN'S DELIGHT'S PRODUCTS



Bagpipe Air Freshener



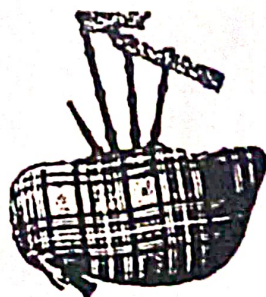
Jointed 5" Teddy with Tartan Waistcoat



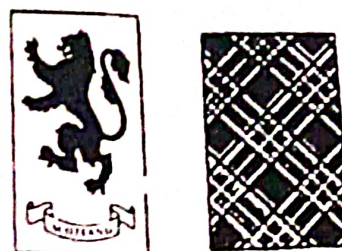
Tartan Scottie Fridge Magnet



Bagpipe Pin Broach



Musical Bagpipe Mascot

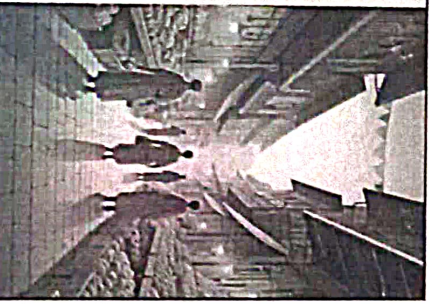


Lion and Tartan Playing Cards

Demand and Supply


Demand and supply are two fundamental economic concepts that explain the interaction between buyers and sellers in a market.

Anam Sharma
Assistant Professor (Economics)
Course Code: ECONA101



Law of Demand

- 1 **Inverse Relationship**
As the price of a good increases, the quantity demanded decreases, holding all other factors constant.
- 2 **Rationality**
Consumers seek to maximize utility, leading to a decision in favor of higher utility when prices rise.
- 3 **Substitution Effect**
Consumers opt for cheaper alternatives as prices climb, reducing demand for the original good.




Determinants of Demand

<p>Income</p> <p>Higher income typically leads to increased demand for normal goods, while demand for inferior goods decreases.</p>	<p>Price of Related Goods</p> <p>Substitutes and complements affect demand. If the price of a substitute rises, demand for the original good increases.</p>	<p>Consumer Preferences</p> <p>Changes in tastes and preferences can shift demand curves. Fashion trends, for instance, influence demand for certain clothing items.</p>
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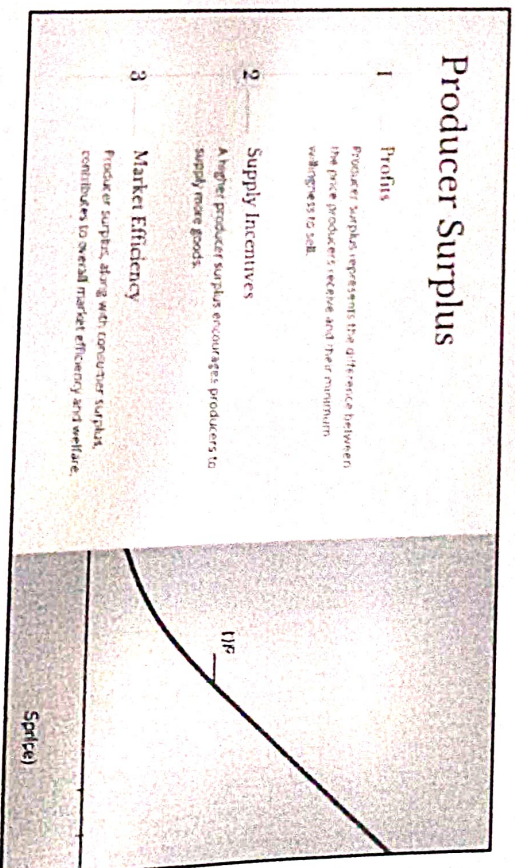
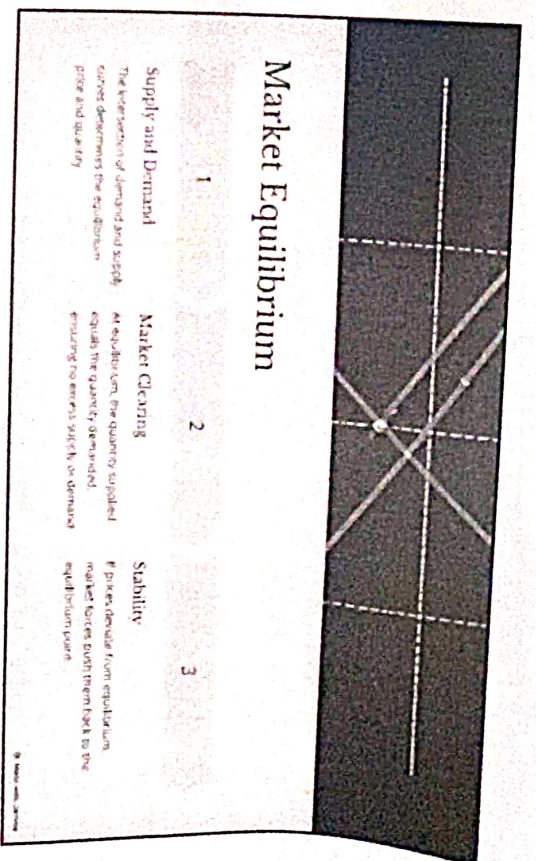
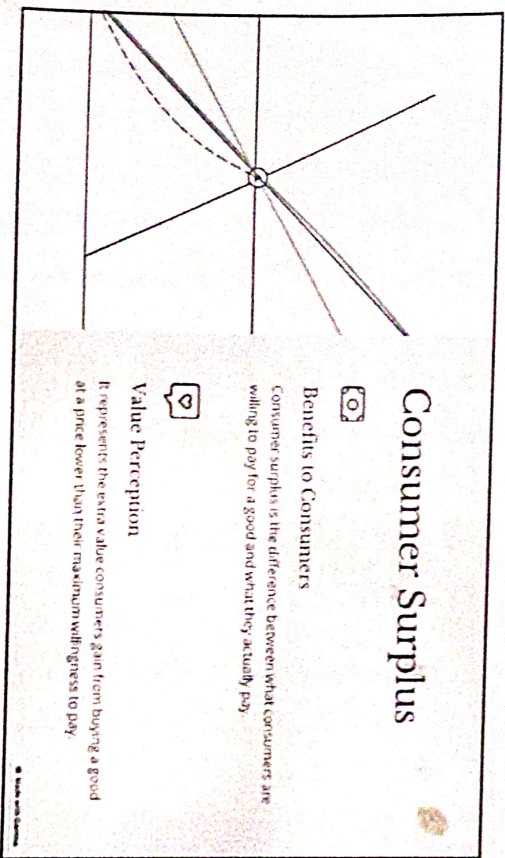
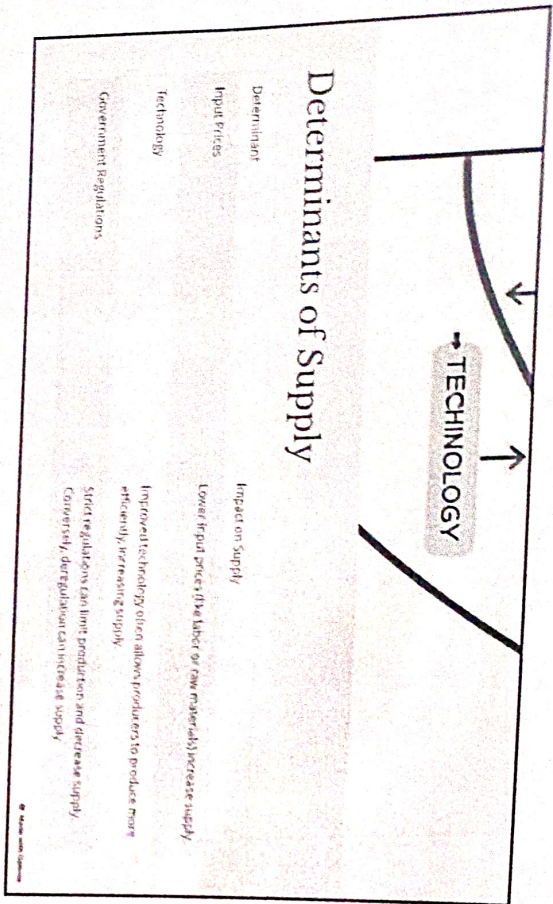
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Law of Supply

- 1 **Direct Relationship**
As the price of a good rises, producers are motivated to increase their supply, all else equal.
- 2 **Profit Maximization**
Producers strive to maximize profits, leading to an expansion in supply when prices become more attractive.
- 3 **Opportunity Cost**
Higher prices for a good make it more worthwhile for producers to shift resources from other goods.



Anam Sharma
AP (Economics) Semester
GDC



Keynesian Economics: A Foundation for Understanding Macroeconomics

John Maynard Keynes (1883-1946), a British economist, developed a revolutionary economic theory in the 1930s, now known as Keynesian economics. His theory challenged the classical economic school of thought that believed in the self-regulating nature of markets and the automatic restoration of equilibrium. Keynesian economics revolutionized macroeconomic thought, emphasizing the role of government intervention in managing economic fluctuations and promoting full employment. His ideas continue to influence economic policy around the world and are particularly relevant during times of economic crisis.

Aman Sharma
Assistant Professor (Economics)
Course Code: ECONM201



Government Intervention and Fiscal Policy

A central tenet of Keynesian economics is the active role of government in stabilizing the economy. Keynesian theory advocates for the use of fiscal policy to influence aggregate demand and steer the economy towards full employment. Fiscal policy involves the government's use of spending and taxation to manage economic activity.

- 1 Expansionary Fiscal Policy**
During recessions, expansionary fiscal policy, such as increased government spending or tax cuts, aims to stimulate demand and boost economic growth. By putting more money in the hands of consumers and businesses, government spending can increase aggregate demand, leading to higher output and employment.
- 2 Contractionary Fiscal Policy**
In times of inflation, contractionary fiscal policy, such as decreased government spending or tax increases, aims to reduce demand and control inflation. By reducing the amount of money in circulation, contractionary fiscal policy can help dampen inflationary pressures and bring the economy closer to its potential output.

Aggregate Demand and Supply

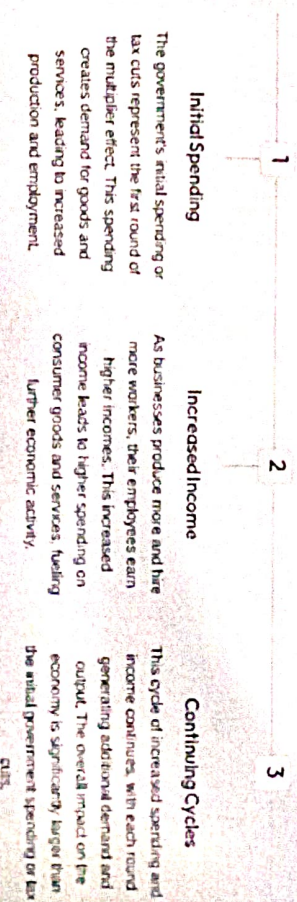
Keynesian economics focuses on the relationship between aggregate demand (AD) and aggregate supply (AS) in an economy. AD represents the total demand for goods and services at different price levels, while AS represents the total supply of goods and services at different price levels. The intersection of these two curves determines the equilibrium price level and output level in the economy.

Components of AD
Aggregate demand consists of four main components: consumption (C), investment (I), government spending (G), and net exports (NX). These components interact to determine the overall level of demand in an economy.

Factors Affecting AS
Aggregate supply is influenced by factors such as labor force, capital stock, technology, and resource availability. Changes in these factors can shift the AS curve and affect the equilibrium output and price level.

The Multiplier Effect

Keynesian economics recognizes the multiplier effect, a concept that describes how initial changes in spending can have a larger impact on overall economic activity. When the government increases spending or cuts taxes, it injects money into the economy, which can lead to a chain reaction of increased spending and production throughout different sectors.



1 Initial Spending
The government's initial spending or tax cuts represent the first round of the multiplier effect. This spending creates demand for goods and services, leading to increased production and employment.

2 Increased Income
As businesses produce more and hire more workers, their employees earn higher incomes. This increased income leads to higher spending on consumer goods and services, fueling further economic activity.

3 Continuing Cycles
This cycle of increased spending and income continues, with each round generating additional demand and output. The overall impact on the economy is significantly larger than the initial government spending or tax cuts.

The Role of Monetary Policy

While Keynesian economics emphasizes fiscal policy, it also recognizes the role of monetary policy in managing the economy. Monetary policy is the central bank's use of interest rates and other tools to control the money supply and influence aggregate demand.

Expansionary Monetary Policy

During recessions, central banks can pursue expansionary monetary policy by lowering interest rates or increasing the money supply. This makes it cheaper for businesses to borrow money and invest, and for consumers to take out loans and spend, leading to increased economic activity.

Contractionary Monetary Policy

In times of inflation, central banks can use contractionary monetary policy by raising interest rates or reducing the money supply. This makes borrowing more expensive and discourages spending, helping to control inflationary pressures and stabilize the economy.

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Keynesianism in the 21st Century

Despite the criticisms, Keynesian economics remains influential in contemporary macroeconomic policy. The 2008 financial crisis and subsequent Great Recession highlighted the limitations of classical economic theories and led to a resurgence of interest in Keynesian ideas.



Global Impact

Keynesian principles continue to guide economic policies in many countries, particularly in dealing with recessions and managing aggregate demand. The global interconnectedness of economies has also increased the relevance of Keynesian concepts like international coordination of fiscal policies.



Fiscal Policy

Governments continue to use fiscal policy to stimulate economic growth and stabilize economies, particularly in times of crisis. The 2020 COVID-19 pandemic saw governments around the world implementing expansionary fiscal policies to support businesses and households.



Monetary Policy

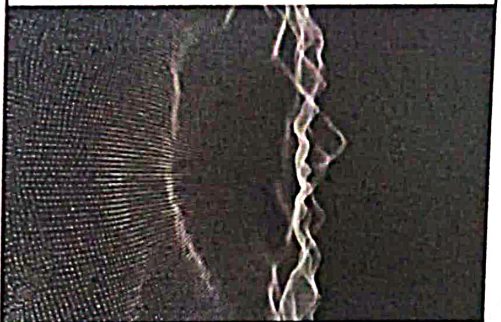
Central banks continue to use monetary policy alongside fiscal policy to manage inflation and economic growth. Central banks in many countries have implemented low interest rates and quantitative easing programs to stimulate economies following the financial crisis and the pandemic.

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The Two Pillars of Data Collection: Census and Sample Methods

In the realm of statistics and data analysis, understanding the fundamental methods for collecting data is paramount. This journey begins with exploring two cornerstone approaches: census and sample methods. These methods provide the foundation for gathering information about populations and drawing meaningful conclusions from the data obtained.

Aman Sharma
Assistant Professor (Economics)
Course Code: ECONA.203



Sample Method: A Representative Approach

The sample method, in contrast, focuses on collecting data from a carefully selected subset of a population, known as a sample. This approach aims to represent the characteristics of the larger population based on the data collected from a smaller group.

Advantages of the Sample Method

The sample method is often more efficient, cost-effective, and less time-consuming than the census method. It can provide valuable insights about the population while requiring a smaller effort and resources.

Disadvantages of the Sample Method

However, the sample method relies heavily on the representativeness of the sample. If the sample is not accurately reflective of the characteristics of the entire population,

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Census Method: A Comprehensive Approach

The census method is a comprehensive approach to data collection, involving the gathering of information from every individual within a specific geographical area. This method provides a complete picture of the population's characteristics.

1 Advantages of the Census Method

The census method provides a complete and accurate snapshot of the population, allowing researchers to draw conclusions based on the data collected.

2 Disadvantages of the Census Method

However, the census method can be resource-intensive, time-consuming, and prone to errors due to its sheer scale.

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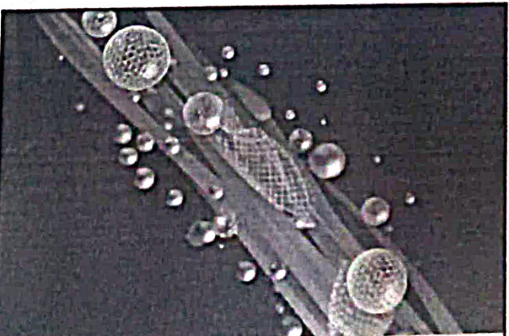


Types of Sampling Techniques

Within the realm of sample methods, various techniques are employed to ensure the representativeness of the selected sample. These techniques help researchers choose a sample that is representative of the population they are studying.

Sampling Technique	Description
Simple Random Sampling	Each member of the population has an equal chance of being selected.
Stratified Sampling	The population is divided into subgroups, and then a random sample is selected from each subgroup.
Cluster Sampling	The population is divided into clusters, and then a random sample of clusters is selected.

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1 [Signature]

Time-Table for the Session 2024-25 (B.A./ B.Com.)

Class	10:00-10:45	10:45-11:30	11:30-12:15	12:15-1:00	1:00-1:45	1:45-2:30	2:30 - 3:15	3:15-4:00
B.A./B.COM I Year	Pol. Science (1-6) (Smart Class Room) Music (Instrumental) 1-6 (Music Room) Business Mathematics & Statistics (1-6) (NCC Room)	Economics (1-6) (Smart Class Room) Hindi (1-6) (Room No. 6) Financial Accounting (1-6) (Commerce Room)	History (1-6) (Smart Class Room)	English (1-6) (Room No. 6) Hindi AECC (4-6) Ground Floor	Hindi Compulsory (4-6) (Examination Hall) English Compulsory (Examination Hall) (1-3)	English AECC (1-3) (Room No. 6) EVS (4-6) (Examination Hall)	Business Law (4-6) (NCC Room) Business Organisation & Management (1-3) (Commerce Room)	NCC and NSS Activities
B.A./B.COM II Year	History (Minor) (1-3) Major (4-6) (Examination Hall) Corporate Accounting (1-6) (Ground Floor)	English (Major/Minor) (1-6) (Ground Floor) E-Commerce (1-3) (Ground Floor)	Hindi Compulsory (1-3) (Examination Hall) English Compulsory (4-6) (Examination Hall)	Pol. Science (Minor) (1-3) 4-6 (Examination Hall)	Pol. Science (Major) (1-3) (Smart Class Room) Income Tax Law and practices (1-6) (Ground Floor)	Computer Applications in Business (4-6) Company Law (1-3) (Ground Floor) Music 2 nd year	Hindi (Major/Minor) (Room No. 6) Cost Accounting (4-6) (Ground Floor) Economics (1-6) Major/Minor	NCC and NSS Activities
B.A./B.COM III Year	Hindi (Major/Minor) (Room No. 6) English ((Major/Minor) (Library))	Pol. Science (Major/Minor) (1-6) (Examination Hall) International Business(4-6) (NCC Room)	Economics (Major/Minor) (1-6) (Room No. 6) Music (Instrumental) (1-6) (Music Room) Fundamental of Financial Management (1-6) (Commerce Room)	History (Minor) (1-3) (Examination Hall) Management Accounting (1-6) (Commerce Room)	History (Major) (4-6) (Smart Class Room) Auditing and corporate Governance(1-3) (NCC Room)	Hindi (GEC.) (4-6) (Ground Floor) Economics (1-3) (Smart Class Room) Entrepreneurship (4-6) (NCC Room)	Pol Science/ History/ Music/ English (GEC) (1-3) Personal Selling & Salesmanship (1-3) (NCC Room)	NCC and NSS Activities

1 [2000]

Safe Construction Project

Date - 28/09/24

	Participants	Roll no.	Class
<u>Pankaj</u>	Pankaj	118	2nd year
<u>Abhishek</u>	Abhishek	413	2nd year
<u>Keshav</u>	Keshav	346	2nd year
<u>Yuvika</u>	Yuvika	101	2nd year
<u>Tanisha</u>	Tanisha	107	2nd year

Place - Govt Senior, Secondary School
Sikunta



Date - 28/09/24

Safe Construction Project

	Participants	Roll no.	Class
<u>Pankaj</u>	Pankaj	118	2nd year
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Place - Govt Senior, Secondary School
Sihunta
Sihunta

EDUCATIONAL TOUR
TO
H.P. VIDHAN SABHA AT DHARAMSHALA

Date: December 21, 2024

An educational tour to the Himachal Pradesh Legislative Assembly (Vidhan Sabha) was organized by Government Degree College Sihunta on 21st December 2024, with the aim of providing students firsthand exposure to the legislative processes and democratic institutions of the state. The delegation, comprising 76 students accompanied by faculty members Dr. Dharmender Kumar, Prof. Surender Singh, Prof. Aman Sharma, and Prof. Richa, visited the Vidhan Sabha complex at Tapovana, Dharamshala. The students received the distinguished opportunity to interact with the Hon'ble Speaker of the Legislative Assembly, Sh. Kuldeep Singh Pathania, and Deputy Chief Whip, Sh. Kewal Singh Pathania, who provided valuable insights into the functioning of the state legislature.



During the visit, the students learned about parliamentary procedures, the role of various legislative offices, and the historical significance of the institution. The tour served as an experiential learning opportunity, enabling students to understand the practical aspects of democratic governance and civic responsibilities. This academic excursion aligned with the college's commitment to providing comprehensive education that extends beyond classroom instruction, fostering a deeper understanding of democratic institutions among the youth.

[Signature]
Principal
Govt. Degree College Sihunta



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Government Degree College Sihunta, District - Chamba (HP)

Absentee Statement -cum- Continuous Comprehensive Assessment (CCA) (30 Marks)

Session: 2023-24

Class: BA-I

Subject: English

LD = Lectures Delivered, LA = Lectures Attended, AB = Absents, AT% = Class Attendance Percentage

AT = Class Attendance Marks (MM=05), AS = Assignments Marks (MM=10), MT = Mid-Term Examination/House Test & Class Test Marks (MM=15)

Sr.	Class Roll No.	CCA Statement				Paper Name: English-1		
		LD	LA	AT%	AT	AS	MT	CCA
								17
1	101	42	37	88.1	3	10	4	19
2	102	42	40	95.2	5	10	4	18
3	103	42	39	92.9	4	10	4	19
4	104	42	40	95.2	5	10	4	15
5	105	42	38	90.5	4	8	3	24
6	106	42	37	88.1	3	10	11	17
7	107	42	34	81.0	2	10	5	18
8	108	42	37	88.1	3	10	5	23
9	109	42	40	95.2	5	10	8	12
10	110	39	30	76.9	1	6	5	15
11	111	42	36	85.7	3	7	5	12
12	112	25	19	76.0	1	7	4	12
13	114	32	25	78.1	1	7	4	15
14	115	34	29	85.3	3	7	5	15
15	116	28	21	75.0	1	10	4	15
16	117	21	16	76.2	1	9	5	16
17	118	18	16	88.9	3	7	6	20
18	201	42	32	76.2	1	10	9	24
19	202	42	41	97.6	5	10	9	24
20	203	40	30	75.0	1	10	9	20
21	204	42	34	81.0	2	10	12	24
22	205	42	39	92.9	4	10	6	20
23	206	18	14	77.8	1	10	5	16
24	301	42	41	97.6	5	10	9	24
25	302	42	39	92.9	4	8	5	17
26	304	42	37	88.1	3	10	13	26
27	305	42	41	97.6	5	10	5	20
28	306	40	30	75.0	1	9	5	15
29	307	42	39	92.9	4	10	3	17
30	308	42	39	92.9	4	10	9	23
31	309	42	33	78.6	1	10	4	15
32	310	42	35	83.3	2	10	3	15
33	311	41	31	75.6	1	10	5	16
34	312	42	40	95.2	5	10	5	20
35	313	42	38	90.5	4	10	4	18
36	314	42	40	95.2	5	10	12	27
37	315	42	35	83.3	2	10	3	15
38	317	42	34	81.0	2	9	7	18
39	318	42	34	81.0	2	6	4	12
40	319	42	38	90.5	4	10	4	18

Government Degree College Siburua, District - Chamba (HP)
Absentee Statement - cum- Continuous Comprehensive Assessment (CCA) (30 Marks)
 Session: 2023-24
 Class: BAJ

Subject: Economics (DCE)

Sl. No.	Class Roll No.	Absence			Factor Name: Principles of Microeconomics			Factor Name: Principles of Macroeconomics			
		LD	LA	AA	AT%	AT	AS	MT	AT	AS	MT
1	501	87	80	7	91.0	4	5	1	4	10	7
2	492	87	83	4	93.4	5	3	2	5	12	6
3	502	87	81	6	93.1	4	10	6	4	10	7
4	504	87	74	13	88.1	5	4	4	3	10	7
5	317	87	77	10	88.5	3	8	10	3	9	3

Government Degree College Siburua, District - Chamba (HP)
Absentee Statement - cum- Continuous Comprehensive Assessment (CCA) (30 Marks)
 Session: 2023-24
 Class: BAJ

Subject: Economics (DCE)

Sl. No.	Class Roll No.	Absence			Factor Name: Principles of Microeconomics			Factor Name: Principles of Macroeconomics			
		LD	LA	AA	AT%	AT	AS	MT	AT	AS	MT
1	4907	15	27	8	87.1	5	8	4	5	9	8
2	4901	15	33	2	94.4	5	10	12	3	15	3
3	4904	15	33	2	94.4	3	9	5	3	9	8
4	4435	15	47	7	87.3	5	9	5	4	10	11
5	4436	15	51	3	94.4	5	9	5	4	10	11

Government Degree College Siburua, District - Chamba (HP)
Absentee Statement - cum- Continuous Comprehensive Assessment (CCA) (30 Marks)
 Session: 2023-24
 Class: BAJ

Subject: Economics (DCE)

Sl. No.	Class Roll No.	Absence			Factor Name: Principles of Microeconomics			Factor Name: Principles of Macroeconomics			
		LD	LA	AA	AT%	AT	AS	MT	AT	AS	MT
1	4207	15	14	1	91.0	4	6	6	5	6	4
2	4201	23	24	1	94.0	5	5	6	4	10	14
3	4204	23	23	2	93.0	4	10	15	2	10	14

Government Degree College Siburua, District - Chamba (HP)
Absentee Statement - cum- Continuous Comprehensive Assessment (CCA) (30 Marks)
 Session: 2023-24
 Class: BAJ

Subject: Economics (DCE)

Sl. No.	Class Roll No.	Absence			Factor Name: Principles of Microeconomics			Factor Name: Principles of Macroeconomics			
		LD	LA	AA	AT%	AT	AS	MT	AT	AS	MT
1	3801	68	75	9	88.8	3	9	9	3	4	3
2	3802	68	75	9	88.8	5	10	13	2	10	14
3	3803	68	75	9	88.8	5	10	14	2	10	14
4	3805	68	75	9	88.8	3	10	13	2	10	14
5	3806	68	75	9	88.8	3	10	13	2	10	14
6	3807	68	75	9	88.8	3	10	13	2	10	14
7	3808	68	75	9	88.8	3	10	13	2	10	14
8	3811	68	75	9	88.8	3	10	13	2	10	14
9	3812	68	75	9	88.8	3	10	13	2	10	14
10	3927	68	75	9	88.8	3	10	13	2	10	14
11	3927	68	75	9	88.8	3	10	13	2	10	14
12	3928	68	75	9	88.8	3	10	13	2	10	14

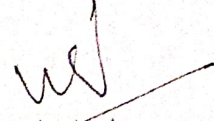
[CCA
2023-24]

[Signature)
Anam (Economics)
PR
GDE Siburua]

Notice

Date: 05.08.2024

सभी छात्रों को सूचित किया जाता है कि हिमाचल प्रदेश विश्वविद्यालय द्वारा दिनांक **03.08.2024** को बी.कॉम प्रथम वर्ष का परिणाम घोषित कर दिया गया है। इसलिए आपको अपनी व्यक्तिगत आईडी से लॉगिन करने और अपना परिणाम प्राप्त करने के लिए निर्देशित किया जाता है, यदि किसी भी छात्र को अपना परिणाम देखने में कोई समस्या आती है तो गैजेट में परिणाम देखने के लिए कॉलेज कार्यालय से संपर्क कर सकते हैं।



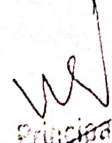
Principal

Govt. Degree College Sihunta
Distt. Chamba (H.P.)

Notice

Date: 19.08.2024

सभी छात्रों को सूचित किया जाता है कि हिमाचल प्रदेश विश्वविद्यालय द्वारा दिनांक **17.08.2024** को बीए प्रथम वर्ष का परिणाम घोषित कर दिया गया है। इसलिए आपको अपनी व्यक्तिगत आईडी से लॉगिन करने और अपना परिणाम प्राप्त करने के लिए निर्देशित किया जाता है, यदि किसी भी छात्र को अपना परिणाम देखने में कोई समस्या आती है तो गैजेट में परिणाम देखने के लिए कॉलेज कार्यालय से संपर्क कर सकते हैं।


Principal
Govt. Degree College Sihunta
Distt. Chamba (H.P.)